Health and Wellbeing: Responsibility of All

- Having opportunities to take part in activities such as play, recreation and sport which contribute to healthy growth and development, both at home and in the community.
- Having help to overcome social, educational, physical and economic inequalities and being accepted as part of the community in which they live and learn.
- Protected from abuse, neglect or harm at home, at school and in the community.
- Having a nurturing place to live, in a family setting with additional help if needed or, where this is not possible, in a suitable care setting.
- Having the highest attainable standards of physical and mental health, access to suitable healthcare, and support in learning to make healthy and safe choices.
- Being supported and guided in their learning and in the development of their skills, confidence and self-esteem at home, at school and in the community.
- Having the opportunity, along with carers, to be heard and involved in decisions which affect them.
- Nurtured
- Active
- Respected
- Responsible
- Healthy
- Achieving
- Safe
- Included

Inter-disciplinary learning

Curriculum and subject areas

Ethos and life of the school

Opportunities for personal achievement

GETTING IT RIGHT FOR EVERY CHILD (GIRFEC)

UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD (UNCRC)

UNICEF CURRICULUM FOR EXCELLENCE

GETTING IT RIGHT FOR EVERY CHILD (GIRFEC)