

Children (Primary) Questionnaire Summary

Centre Name: Rowantree Primary School

SEED Number: 5320224

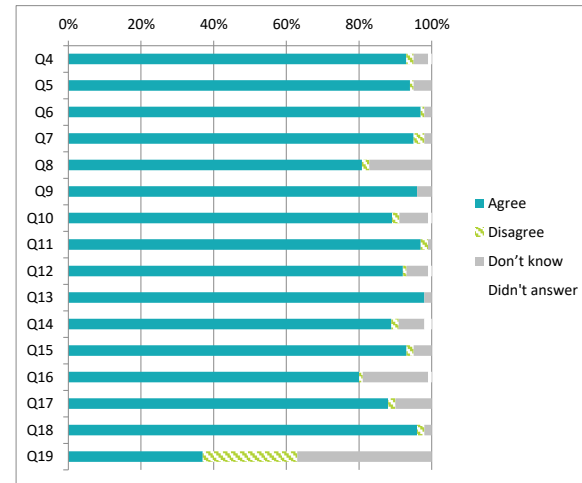
Number of responses : 127

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

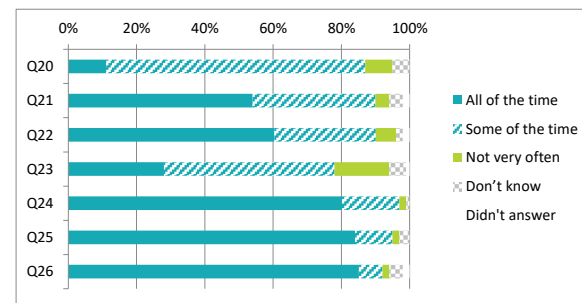
Percentage %

		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	93	2	4	1
Q5	My school helps me to feel safe	94	1	5	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	97	1	2	0
Q7	Staff treat me fairly and with respect	95	3	2	0
Q8	Other children treat me fairly and with respect	80	2	17	0
Q9	My school helps me to understand and respect other people	96	0	4	0
Q10	My school is helping me to become confident	90	2	8	1
Q11	My school teaches me to lead a healthy lifestyle	97	2	1	0
Q12	There are lots of chances at my school for me to get regular exercise	93	1	6	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	98	0	2	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	88	2	7	2
Q15	My school listens to my views	94	2	5	0
Q16	My school takes my views into account	80	1	18	1
Q17	I feel comfortable approaching staff with questions or suggestions	88	2	10	0
Q18	Staff help me to understand how I am progressing in my school work	96	2	2	0
Q19	My homework helps me to understand and improve my work in school	37	26	37	0



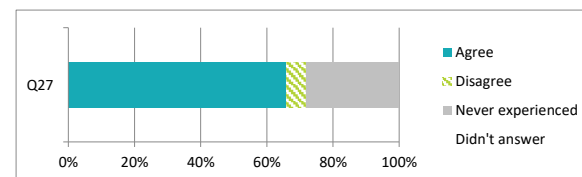
Percentage %

		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	11	76	8	5	0
Q21	My teachers ask me about what things I want to learn in school	54	36	4	4	2
Q22	I enjoy learning at school	61	30	6	2	2
Q23	I feel that my work in school is hard enough	28	50	16	5	1
Q24	I know who to ask to get help if I find my work too hard	81	17	2	1	0
Q25	I am encouraged by staff to do the best I can	84	11	2	3	0
Q26	I am happy with the quality of teaching in my school	86	7	2	4	2



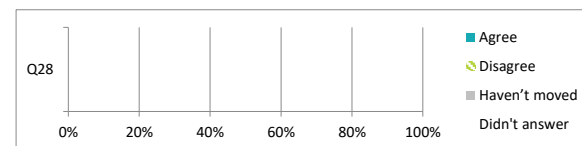
Percentage %

		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	66	6	28	0



Percentage %

		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



Parents / Carers (ELC) Questionnaire Summary

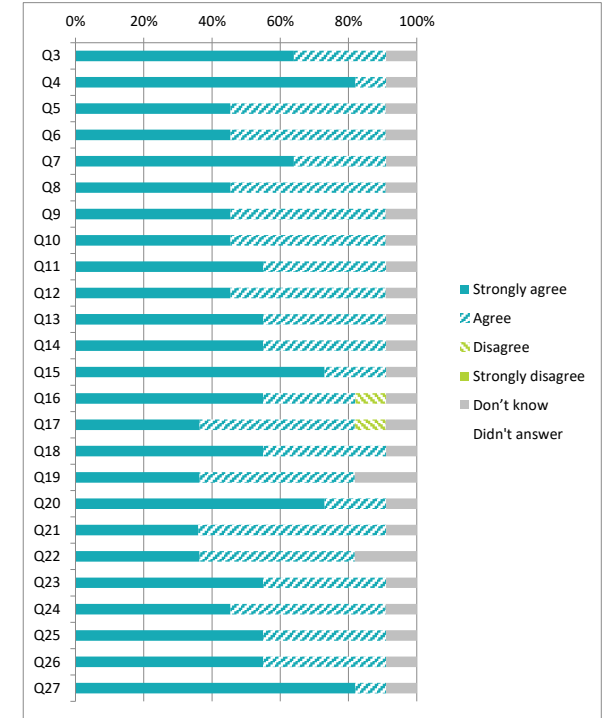
Centre Name: Rowantree Primary School
SEED Number: 5320224

Number of responses : 11

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	64	27	0	0	9	0
Q4	Staff treat my child fairly and with respect	82	9	0	0	9	0
Q5	I feel that my child is safe at the setting	45	45	0	0	9	0
Q6	My child's behaviour is managed effectively	45	45	0	0	9	0
Q7	The setting helps my child to feel confident	64	27	0	0	9	0
Q8	I feel staff really know my child as an individual	45	45	0	0	9	0
Q9	The learning experiences my child has at the setting are at the right level for them	45	45	0	0	9	0
Q10	My child's learning and development is well supported by the staff in the setting	45	45	0	0	9	0
Q11	My child is encouraged to be healthy and to be physically active	55	36	0	0	9	0
Q12	The setting supports my child's emotional wellbeing	45	45	0	0	9	0
Q13	My child is making good progress at the setting	55	36	0	0	9	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	55	36	0	0	9	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	73	18	0	0	9	0
Q16	I understand how the setting monitors my child's progress in learning	55	27	9	0	9	0
Q17	The setting gives me ideas on how to support my child's learning at home	36	45	9	0	9	0
Q18	The setting organises activities where my child and I can learn together	55	36	0	0	9	0
Q19	The setting takes my views into account when making changes	36	45	0	0	18	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	73	18	0	0	9	0
Q21	I feel encouraged to be involved in the work of parent groups	36	55	0	0	9	0
Q22	I am kept informed about the work of parent groups	36	45	0	0	18	0
Q23	The setting is well led and managed	55	36	0	0	9	0
Q24	The setting encourages children to treat others kindly and with respect	45	45	0	0	9	0
Q25	I would recommend the setting to other parents	55	36	0	0	9	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	55	36	0	0	9	0
Q27	Overall, I am satisfied with the setting	82	9	0	0	9	0



Parents / Carers (Primary) Questionnaire Summary

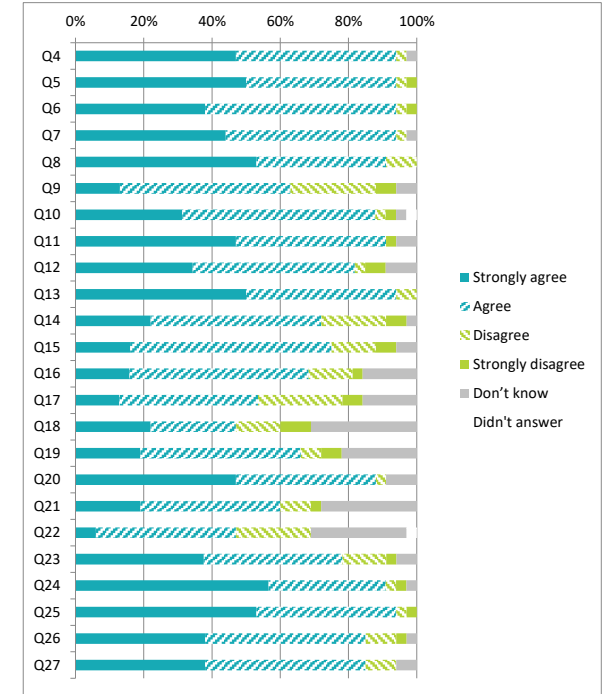
Centre Name: Rowantree Primary School
SEED Number: 5320224

Number of responses : 32

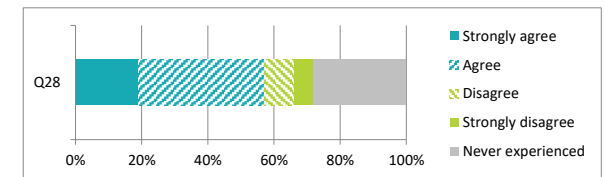
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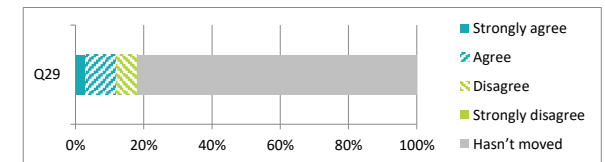
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	47	47	3	0	3	0
Q5	Staff treat my child fairly and with respect	50	44	3	3	0	0
Q6	I feel that my child is safe at the school	38	56	3	3	0	0
Q7	The school helps my child to feel confident	44	50	3	0	3	0
Q8	I feel staff really know my child as an individual	53	38	9	0	0	0
Q9	My child finds their learning activities hard enough	13	50	25	6	6	0
Q10	My child receives the help he/she needs to do well	31	56	3	3	3	3
Q11	My child is encouraged by the school to be healthy and take regular exercise	47	44	0	3	6	0
Q12	The school supports my child's emotional wellbeing	34	47	3	6	9	0
Q13	My child is making good progress at the school	50	44	6	0	0	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	22	50	19	6	3	0
Q15	The information I receive about how my child is doing reaches me at the right time	16	59	13	6	6	0
Q16	I understand how my child's progress is assessed	16	53	13	3	16	0
Q17	The school gives me advice on how to support my child's learning at home	13	41	25	6	16	0
Q18	The school organises activities where my child and I can learn together	22	25	13	9	31	0
Q19	The school takes my views into account when making changes	19	47	6	6	22	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	47	41	3	0	9	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	19	41	9	3	28	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	6	41	22	0	28	3
Q23	I am satisfied with the quality of teaching in the school	38	41	13	3	6	0
Q24	The school is well led and managed	56	34	3	3	3	0
Q25	The school encourages children to treat others with respect	53	41	3	3	0	0
Q26	I would recommend the school to other parents	38	47	9	3	3	0
Q27	Overall, I am satisfied with the school	38	47	9	0	6	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	19	38	9	6	28	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	3	9	6	0	81	0



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Rowantree Primary School
SEED Number: 5320224

Number of responses : 17

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	71	24	0	0	6	0
Q3	I feel a valued part of the school's community	47	47	0	0	6	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	29	53	6	0	6	6
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	18	65	12	0	0	6
Q6	I have a clear understanding of the social, cultural and economic context of the school	88	6	0	0	6	0
Q7	I feel appropriately supported by the school to undertake my role	41	53	0	0	6	0
Q8	I am supported to engage in professional learning	53	41	0	0	6	0
Q9	My professional learning enables me to reflect on and improve my practice	59	35	0	0	6	0
Q10	I have regular opportunities to undertake leadership roles	35	53	6	0	6	0
Q11	I have opportunities to be involved in agreeing priorities for the school	53	35	0	0	6	6
Q12	I am actively involved in the school's on-going self-evaluation	76	18	0	0	6	0
Q13	GTCS standards are used to support professional dialogue	59	29	0	0	12	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	65	24	0	0	6	6
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	88	6	0	0	6	0
Q16	The school's vision and values underpins my work	71	24	0	0	6	0
Q17	Staff treat all children and young people fairly and with respect	71	18	0	0	6	6
Q18	Colleagues treat each other with respect	59	35	0	0	6	0
Q19	Children and young people are encouraged and supported to treat others with respect	88	6	0	0	6	0
Q20	Children and young people are well behaved	6	82	0	0	12	0
Q21	The school deals effectively with bullying	18	65	6	0	6	6
Q22	I am provided with feedback when I report an incident	12	71	12	0	0	6
Q23	Staff at all levels within the school communicate effectively with each other	18	71	6	0	6	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	41	47	0	0	12	0
Q25	The school is well led and managed	47	47	0	0	6	0
Q26	Collaborative working across the school is effective in taking forward improvement	35	59	0	0	6	0
Q27	Children and young people are engaged in their learning	24	65	0	0	12	0
Q28	I give children and young people regular feedback which helps them to progress	47	41	0	0	6	6
Q29	Children and young people are provided with experiences which meet their learning needs	41	47	0	0	12	0
Q30	Children and young people are involved in talking about and planning their learning	53	35	0	0	12	0
Q31	Children and young people are involved in setting their learning targets	35	53	0	0	6	6
Q32	Children and young people have the opportunity to lead their learning	35	53	0	0	6	6
Q33	I receive appropriate support for planning, preparation and assessment	35	59	0	0	6	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	24	65	0	0	6	6
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	59	35	0	0	6	0
Q36	Moderation activities are helping me to make sound professional judgements	18	76	0	0	6	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	29	65	0	0	6	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	59	29	0	0	6	6

