

23 April 2019

Dear Parent/Carer

In January 2019, a team of inspectors from Education Scotland visited Moorfoot Primary School and Nursery Class and Garvel Deaf Centre. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Children who are confident and well-mannered and demonstrate great pride in their new school. They engage positively with each other, staff and visitors and enjoy opportunities to support school improvement.
- The strong and effective leadership of the headteacher, who is driving forward positive change across the school. She demonstrates a great commitment to continuous improvement and to securing the best possible outcomes for children.
- The headteacher and leadership team who are very positive role models for staff. They have successfully helped to create a positive, calm and nurturing ethos across the school. They promote inclusion for all learners in a positive and meaningful way.
- Staff in Garvel Deaf Centre who understand and meet children's needs very well. They successfully promote equality in a relevant way. In doing so, children across the school have an improved understanding of diversity.

The following areas for improvement were identified and discussed with the headteacher and a representative from Inverclyde Council.

- Continue to build on the strong practice in learning and teaching to bring about greater consistency across the primary stages and nursery class. In doing so, ensure that lessons are planned to offer a greater level of challenge for a number of learners.
- Continue to raise attainment for all and in doing so, develop further approaches to assessment and moderation.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Moorfoot Primary School and Nursery Class and Garvel Deaf Centre

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Learning, teaching and assessment	good
Securing children's progress	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/inspection-reports/inverclyde/8641420>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Inverclyde Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Jackie Maley
HM Inspector