

21 January 2020

Dear Parent/Carer

In November 2019, a team of inspectors from Education Scotland visited Grange Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The inspirational leadership of the headteacher in her relentless drive to ensure that no child misses out. She is supported very ably by the highly effective depute headteacher and principal teachers. Working seamlessly together, they ensure that innovative approaches to self-evaluation lead to improved outcomes for all children.
- Consistently high quality learning and teaching across the nursery and school. Teachers' and practitioners' rigorous approaches to assessment ensures that all children receive the support and challenge they need to make the best possible progress.
- The outstanding sense of teamwork amongst the school community. Parents and partners play a key role in supporting the school to continue to succeed. All staff willingly take on leadership roles and collaborate to measure the impact of their work.
- The dedication of leaders and all staff in creating an ethos of nurture and achievement, where children and adults alike feel valued and included. The wellbeing of children is central to the work of all.
- Articulate and creative children who are highly motivated to learn. They confidently discuss their next steps in learning, and the best way to go about it. Through their participation in Making a Difference groups, all children in the nursery and primary classes contribute to improving their school in meaningful ways.

The following areas for improvement were identified and discussed with the headteacher and a representative from Angus Council.

- Continue to provide purposeful, challenging and exciting learning experiences that will prepare children well for the future.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Grange Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
<b>Learning, teaching and assessment</b>	<b>excellent</b>
<b>Raising attainment and achievement</b>	<b>excellent</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Learning, teaching and assessment</b>	<b>excellent</b>
<b>Securing children's progress</b>	<b>excellent</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=2807>

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Angus Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Lesley A Johnstone  
HM Inspector