

Primary Pupil Questionnaire Summary

Centre Name: Rowantree Primary School

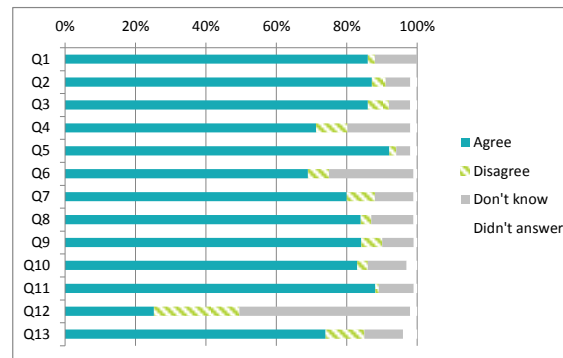
SEED Number: 5320224

Pupil numbers (P4-P7): 147

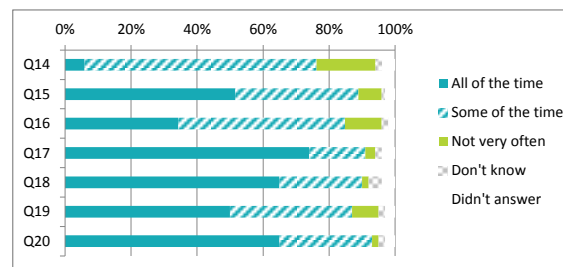
Number of responses : 123

Percentages are rounded and may not add up to 100%

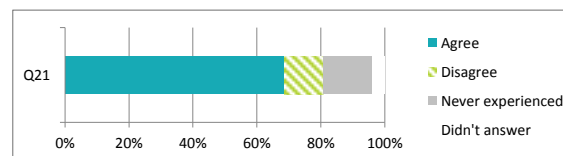
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q1	I feel safe in my school	86	2	12	0
Q2	I have someone in my school I can speak to if I am upset or worried about something	88	4	7	2
Q3	Staff treat me fairly and with respect	86	6	6	2
Q4	Other pupils treat me fairly and with respect	72	9	18	2
Q5	My school helps me to understand and respect other people	93	2	4	2
Q6	My school listens to our views and takes them into account	69	6	24	1
Q7	I feel comfortable approaching staff with questions or suggestions	80	8	11	1
Q8	My school is helping me to become confident	84	3	12	1
Q9	My school teaches me how to be healthy	85	6	9	1
Q10	There are lots of chances at my school for me to get regular exercise	83	3	11	3
Q11	Staff help me to understand how I am progressing	89	1	10	1
Q12	My homework helps me to understand and improve my work in school	25	24	48	2
Q13	I have the opportunity to take part in school clubs	74	11	11	4



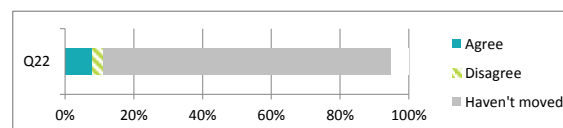
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q14	Other children behave well	6	71	18	2	4
Q15	I enjoy learning at school	51	37	7	1	2
Q16	I feel that my work in school is hard enough	34	50	11	2	2
Q17	I know who to ask to get help if I find my work too hard	74	17	3	2	4
Q18	I am encouraged by staff to do the best I can	65	25	2	4	4
Q19	My teachers ask me about what things I want to learn in school	50	37	8	2	2
Q20	I am happy with the quality of teaching in my school	65	28	2	2	3



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q21	My school deals well with any bullying	68	12	15	4



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q22	I was well supported if I moved to a new school within the last year	8	3	84	5



Primary Parent Questionnaire Summary

Centre Name: Rowantree Primary School

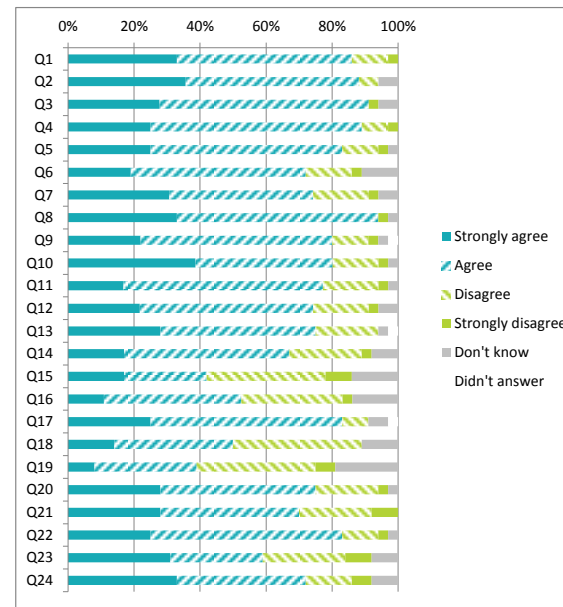
SEED Number: 5320224

Pupil numbers (P4-P7): 147

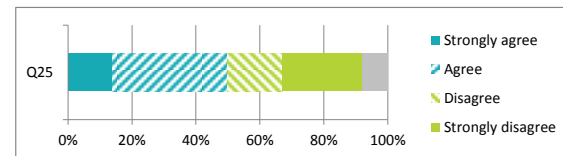
Number of responses : 36

Percentages are rounded and may not add up to 100%

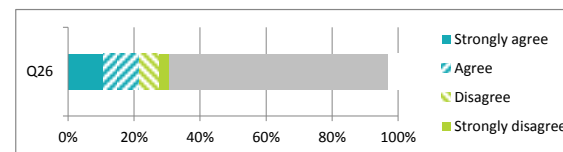
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q1	My child likes being at this school	33	53	11	3	0	0
Q2	Staff treat my child fairly and with respect	36	53	6	0	6	0
Q3	I feel that my child is safe at the school	28	64	0	3	6	0
Q4	The school helps my child to feel confident	25	64	8	3	0	0
Q5	I feel staff really know my child as an individual	25	58	11	3	3	0
Q6	My child finds their learning activities hard enough	19	53	14	3	11	0
Q7	My child receives the help they need to do well	31	44	17	3	6	0
Q8	My child is encouraged to be healthy and take regular exercise	33	61	0	3	3	0
Q9	The school supports my child's emotional wellbeing	22	58	11	3	3	3
Q10	My child is making good progress at school	39	42	14	3	3	0
Q11	I receive helpful information about how my child is doing e.g. informal feedback, reports	17	61	17	3	3	0
Q12	The information I receive about how my child is doing reaches me at the right time	22	53	17	3	6	0
Q13	I understand how my child is assessed	28	47	19	0	3	3
Q14	The school gives me advice on how to support my child's learning at home	17	50	22	3	8	0
Q15	The school organises activities where my child and I can learn together	17	25	36	8	14	0
Q16	The school takes my views into account when making changes	11	42	31	3	14	0
Q17	I feel comfortable approaching the school with questions, suggestions and/or a problem	25	58	8	0	6	3
Q18	I am kept informed about the work of the Parent Council and/or parent association	14	36	39	0	11	0
Q19	I feel encouraged to be involved in the work of the Parent Council and/or parent association	8	31	36	6	19	0
Q20	I am satisfied with the quality of teaching in the school	28	47	19	3	3	0
Q21	The school is well-led and managed	28	42	22	8	0	0
Q22	The school encourages children to treat others with respect	25	58	11	3	3	0
Q23	I would recommend the school to other parents	31	28	25	8	8	0
Q24	Overall, I am satisfied with the school	33	39	14	6	8	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q25	The school deals well with any bullying	14	36	17	25	8	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q26	My child was well supported if they moved to a new school within the last year	11	11	6	3	67	3



Early Years Parent Questionnaire Summary

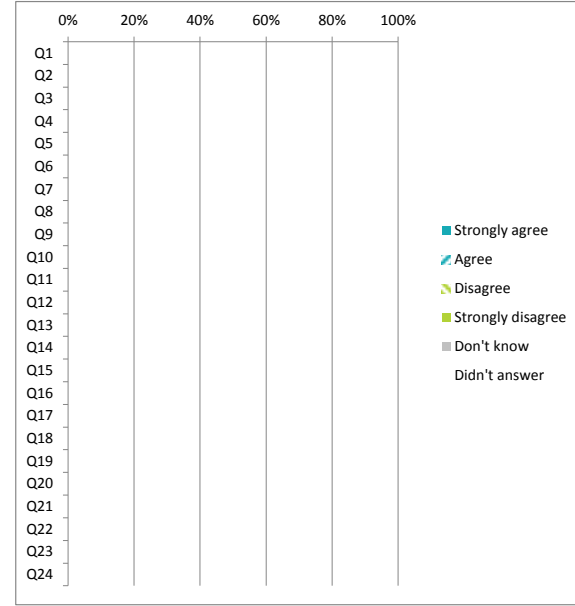
Centre Name: Rowantree Primary School
SEED Number: 5320224

Number of responses : 8

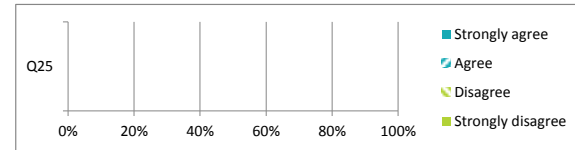
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q1	My child likes being at this setting	x	x	x	x	x	x
Q2	Staff treat my child fairly and with respect	x	x	x	x	x	x
Q3	I feel that my child is safe at the nursery/setting	x	x	x	x	x	x
Q4	My child's behaviour is managed effectively	x	x	x	x	x	x
Q5	The setting helps my child to feel confident	x	x	x	x	x	x
Q6	I feel staff really know my child as an individual	x	x	x	x	x	x
Q7	The learning experiences my child has at the setting are at the right level for them	x	x	x	x	x	x
Q8	My child's learning is well supported by the adults in the setting	x	x	x	x	x	x
Q9	My child is encouraged to be healthy and take regular exercise	x	x	x	x	x	x
Q10	The setting supports my child's emotional wellbeing	x	x	x	x	x	x
Q11	My child is making good progress at the setting	x	x	x	x	x	x
Q12	I receive helpful feedback about how my child is learning and developing e.g. informal feedback, reports, learning profiles	x	x	x	x	x	x
Q13	The information I receive about how my child is learning and developing reaches me at the right time	x	x	x	x	x	x
Q14	I understand how the setting monitors my child's progress with learning	x	x	x	x	x	x
Q15	The setting gives me ideas on how to support my child's learning at home	x	x	x	x	x	x
Q16	The setting organises activities where my child and I can learn together	x	x	x	x	x	x
Q17	The setting takes my views into account when making changes	x	x	x	x	x	x
Q18	I feel comfortable approaching the setting with questions, suggestions and/or a problem	x	x	x	x	x	x
Q19	I am kept informed about the work of parent groups	x	x	x	x	x	x
Q20	I feel encouraged to be involved in the work of parent groups	x	x	x	x	x	x
Q21	The setting is well-led and managed	x	x	x	x	x	x
Q22	The setting encourages children to treat others kindly and with respect	x	x	x	x	x	x
Q23	I would recommend the setting to other parents	x	x	x	x	x	x
Q24	Overall, I am satisfied with the setting	x	x	x	x	x	x



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q25	My child was well supported if they started at the setting or moved to a new room or group within the last year	x	x	x	x	x	x



Early Years Partner Questionnaire Summary

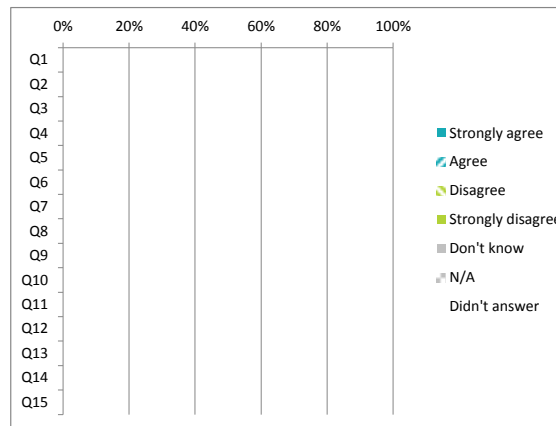
Centre Name: Rowantree Primary School
SEED Number: 5320224

Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	My service/organisation works in partnership with the setting on a regular basis	x	x	x	x	x	x	x
Q2	We are aware of the setting's procedures for reporting child protection concerns	x	x	x	x	x	x	x
Q3	There are effective arrangements in place for jointly planning services with the setting	x	x	x	x	x	x	x
Q4	There are effective arrangements to jointly deliver services with the setting	x	x	x	x	x	x	x
Q5	My service/organisation is involved in the setting's self-evaluation process	x	x	x	x	x	x	x
Q6	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q7	Effective arrangements are in place to evaluate the impact of our partnership	x	x	x	x	x	x	x
Q8	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	x	x	x	x	x	x
Q9	The setting provides my service/organisation with relevant information about the needs of learners	x	x	x	x	x	x	x
Q10	Arrangements are in place to support my service/organisation to share relevant information about the progress of learners with the setting	x	x	x	x	x	x	x
Q11	The setting values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q12	The setting actively promotes my service/ organisation to potential users	x	x	x	x	x	x	x
Q13	There are opportunities to network, share practice and participate in joint training and development with the setting	x	x	x	x	x	x	x
Q14	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q15	Overall, partnership working with the setting works well	x	x	x	x	x	x	x



School Partner Questionnaire Summary

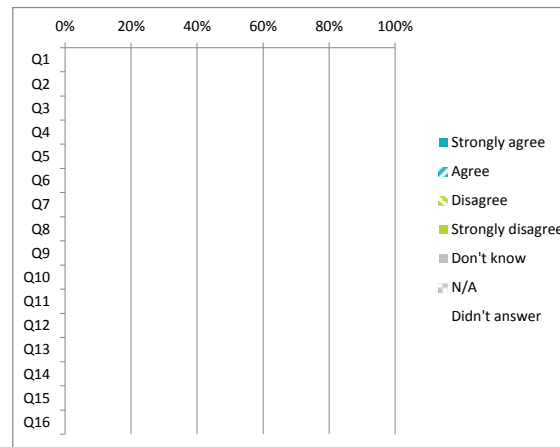
Centre Name: Rowantree Primary School
SEED Number: 5320224

Number of responses : 9

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x	x
Q2	We are aware of the school's procedures for reporting child protection concerns	x	x	x	x	x	x	x
Q3	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q4	There are effective arrangements in place for jointly planning services with the school	x	x	x	x	x	x	x
Q5	There are effective arrangements to jointly deliver services with the school	x	x	x	x	x	x	x
Q6	My service/organisation is involved in the school's self-evaluation process	x	x	x	x	x	x	x
Q7	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q8	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q9	My service/organisation is kept up to date with changes in the school which may affect the services we deliver.	x	x	x	x	x	x	x
Q10	The school provides my service/organisation with relevant information about the needs of learners	x	x	x	x	x	x	x
Q11	Arrangements are in place to support my service/organisation to share relevant information about the progress of learners with the school	x	x	x	x	x	x	x
Q12	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q13	The school actively promotes my service/ organisation to potential users	x	x	x	x	x	x	x
Q14	There are opportunities to network, share practice and participate in joint training and development	x	x	x	x	x	x	x
Q15	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q16	Overall, partnership working with the school works well	x	x	x	x	x	x	x



Early Years Staff Questionnaire Summary

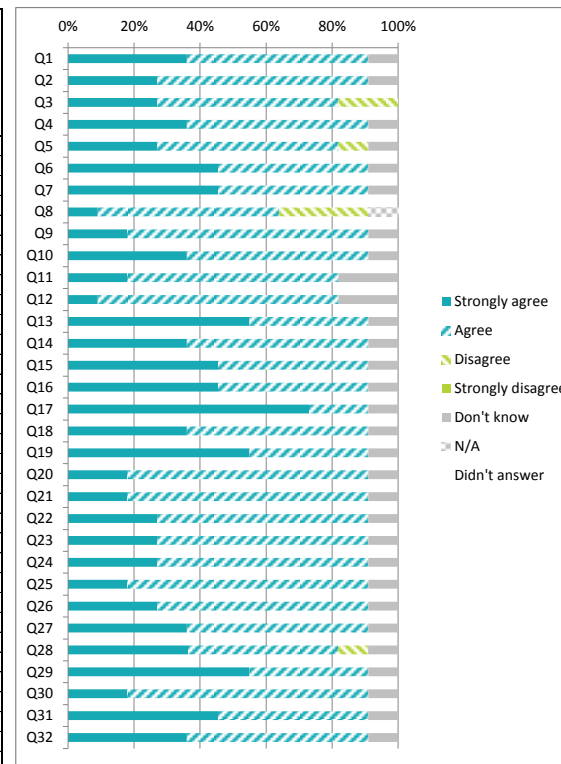
Centre Name: Rowantree Primary School
SEED Number: 5320224

Number of responses : 11

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this setting	36	55	0	0	9	0	0
Q2	I feel a valued part of the setting's community	27	64	0	0	9	0	0
Q3	I am encouraged to learn and share practice with colleagues from other settings	27	55	18	0	0	0	0
Q4	I have a clear understanding of the social, cultural and economic context of the setting	36	55	0	0	9	0	0
Q5	I feel appropriately supported by the setting to undertake my role	27	55	9	0	9	0	0
Q6	I am supported to engage in professional learning	45	45	0	0	9	0	0
Q7	My professional learning enables me to reflect on and improve my practice	45	45	0	0	9	0	0
Q8	I have regular opportunities to undertake leadership roles	9	55	27	0	0	9	0
Q9	I have opportunities to be involved in agreeing priorities for the setting	18	73	0	0	9	0	0
Q10	I am actively involved in the setting's on-going self-evaluation	36	55	0	0	9	0	0
Q11	My professional standards are used to support professional reflection and learning	18	64	0	0	18	0	0
Q12	I use information and data effectively to identify and reduce inequalities in children's outcomes	9	73	0	0	18	0	0
Q13	I understand how to apply the setting's procedures relating to child protection and safeguarding	55	36	0	0	9	0	0
Q14	The setting's vision and values underpins my work	36	55	0	0	9	0	0
Q15	Staff treat all children fairly and with respect	45	45	0	0	9	0	0
Q16	Colleagues treat each other with respect	45	45	0	0	9	0	0
Q17	Children are encouraged and supported to treat others with respect	73	18	0	0	9	0	0
Q18	Staff and parents treat each other with respect	36	55	0	0	9	0	0
Q19	Staff work well to manage children's behaviour	55	36	0	0	9	0	0
Q20	Staff at all levels within the setting communicate effectively with each other	18	73	0	0	9	0	0
Q21	The setting's arrangements for engaging parents in their children's learning are effective	18	73	0	0	9	0	0
Q22	The setting is well-led and managed	27	64	0	0	9	0	0
Q23	Collaborative working across setting is effective in taking forward improvement	27	64	0	0	9	0	0
Q24	Children are engaged in their learning	27	64	0	0	9	0	0
Q25	Children are provided with experiences which meet their learning needs	18	73	0	0	9	0	0
Q26	Children are involved in talking about and planning their learning	27	64	0	0	9	0	0
Q27	Children have the opportunity to lead their learning	36	55	0	0	9	0	0
Q28	I receive appropriate support for planning, preparation and assessment	36	45	9	0	9	0	0
Q29	The setting has effective strategies to support children with their learning, including those requiring additional support	55	36	0	0	9	0	0
Q30	Staff have a shared understanding of how young children develop early language and mathematical skills	18	73	0	0	9	0	0
Q31	Staff have a shared understanding of their responsibility of all in relation to health and wellbeing	45	45	0	0	9	0	0
Q32	I have regular opportunities to help shape the curriculum through discussions with colleagues and partners	36	55	0	0	9	0	0



Teaching and Pupil Support Questionnaire Summary

Centre Name: Rowantree Primary School

SEED Number: 5320224

Teacher numbers (FTE): 21

Number of responses : 18

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this school	22	67	0	0	11	0	0
Q2	I feel a valued part of the school community	22	61	11	6	0	0	0
Q3	I am encouraged to learn and share practice with colleagues from other schools	6	39	33	11	11	0	0
Q4	I have a clear understanding of the social, cultural and economic context of the school	44	44	6	0	6	0	0
Q5	I feel appropriately supported by the school to undertake my role	0	33	50	11	6	0	0
Q6	I am supported to engage in professional learning	6	67	22	0	0	0	6
Q7	My professional learning enables me to reflect on and improve my practice	11	78	11	0	0	0	0
Q8	I have regular opportunities to undertake leadership roles	0	28	33	6	22	11	0
Q9	I have opportunities to be involved in agreeing priorities for the school	6	67	17	0	6	0	6
Q10	I am actively involved in the school's on-going self-evaluation	6	61	22	0	6	6	0
Q11	GTCS standards are used to support professional dialogue	0	50	33	11	0	6	0
Q12	I use information and data effectively to identify and reduce inequalities in children and young people's outcomes	6	78	6	6	0	0	6
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	11	72	11	0	6	0	0
Q14	The school's vision and values underpins my work	0	78	17	0	6	0	0
Q15	Staff treat all children and young people fairly and with respect	56	28	6	0	11	0	0
Q16	Colleagues treat each other with respect	72	22	0	0	6	0	0
Q17	Children and young people are encouraged and supported to treat others with respect	44	44	0	0	11	0	0
Q18	Children and young people are well behaved	0	28	39	28	6	0	0
Q19	The school deals effectively with bullying	0	56	28	0	17	0	0
Q20	I am provided with feedback when I report a bullying incident	0	44	28	6	17	6	0
Q21	Staff at all levels within the school communicate effectively with each other	6	39	44	6	0	0	6
Q22	The school's arrangements for engaging parents in their children's learning are effective	0	72	28	0	0	0	0
Q23	The school is well-led and managed	0	61	17	6	17	0	0
Q24	Collaborative working across the school is effective in taking forward improvement	0	83	17	0	0	0	0
Q25	Children and young people are engaged in their learning	0	78	0	0	11	6	6
Q26	I give children and young people regular feedback which helps them to progress	22	61	6	0	6	6	0
Q27	Children and young people are provided with experiences which meet their learning needs	0	83	6	6	0	6	0
Q28	Children and young people are involved in talking about and planning their learning	6	78	6	0	6	6	0
Q29	Children and young people are involved in setting their learning targets	0	83	11	0	0	6	0
Q30	Children and young people have the opportunity to lead their learning	0	78	6	0	11	6	0
Q31	I receive appropriate support for planning, preparation and assessment	0	17	67	17	0	0	0
Q32	The school has effective strategies for supporting children and young people with their learning, including those requiring additional support	0	28	61	11	0	0	0
Q33	Staff have a shared understanding of their 'responsibility for all' in literacy, numeracy and health and wellbeing	6	72	22	0	0	0	0
Q34	I feel supported by a range of moderation activities which enable me to engage effectively with literacy and numeracy	0	28	44	17	6	6	0
Q35	I have regular opportunities to help shape the curriculum through discussions with colleagues and partners	0	39	39	0	11	6	6
Q36	I am aware of the school's strategies for raising attainment for all	0	72	22	0	6	0	0

