

# Park Mains High School

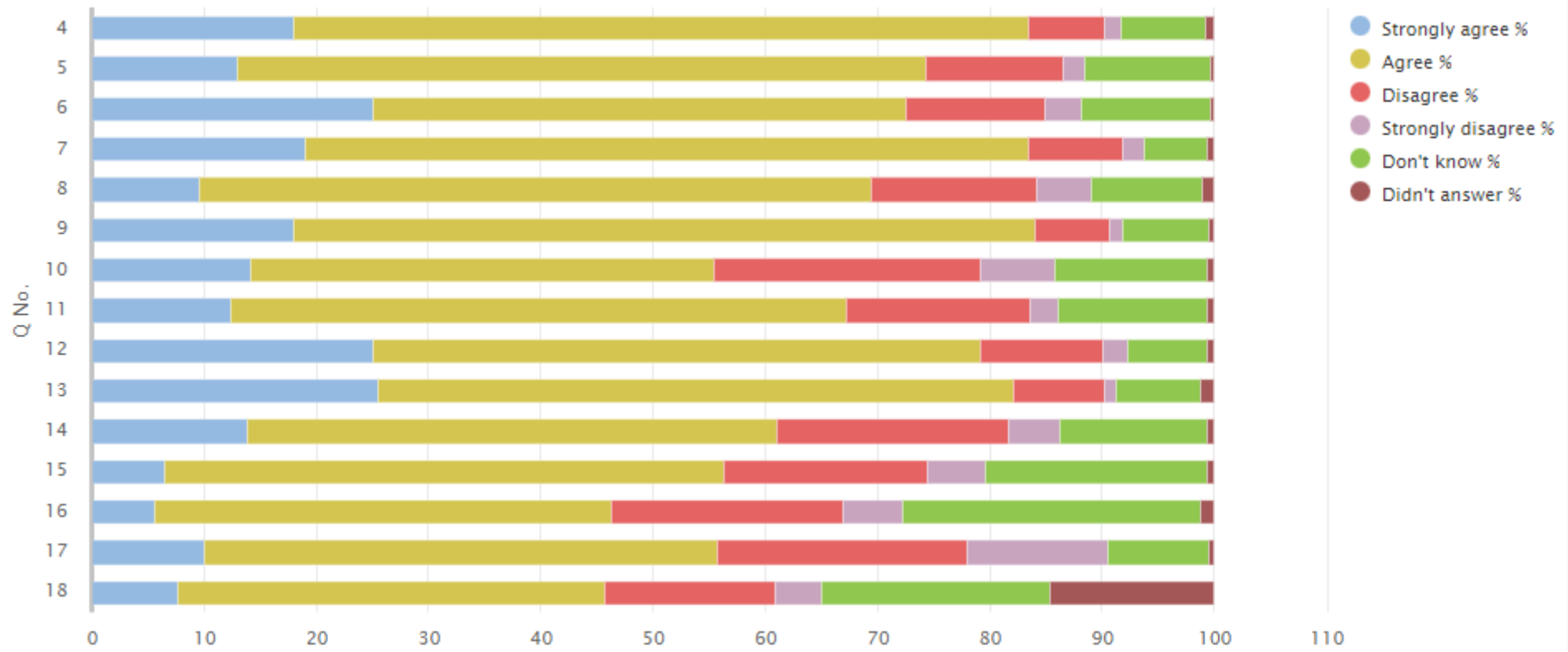
## Pre-inspection questionnaire summary report Inspection week: 7 November 2022

## Questionnaire for young people in secondary stages (02)

## 02 Your experience by percentage (sharing)

| Q No. | Question  | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 4     | I feel safe when I am at school.  | 876            | 18.04            | 65.41   | 6.85       | 1.48                | 7.42         | 0.80            |
| 5     | My school helps me to feel safe.  | 876            | 13.01            | 61.3    | 12.21      | 1.94                | 11.19        | 0.34            |
| 6     | I have someone in my school I can speak to if I am upset or worried about something.                              | 876            | 25.11            | 47.37   | 12.44      | 3.31                | 11.42        | 0.34            |
| 7     | Staff treat me fairly and with respect.   | 876            | 18.95            | 64.5    | 8.45       | 1.83                | 5.59         | 0.68            |
| 8     | Other young people treat me fairly and with respect.  | 876            | 9.59             | 59.82   | 14.73      | 4.91                | 9.82         | 1.14            |
| 9     | My school helps me to understand and respect other people.  | 876            | 18.04            | 65.98   | 6.62       | 1.26                | 7.65         | 0.46            |
| 10    | My school is helping me to become confident.  | 876            | 14.16            | 41.32   | 23.74      | 6.62                | 13.58        | 0.57            |
| 11    | My school teaches me how to lead a healthy lifestyle.   | 876            | 12.33            | 54.91   | 16.32      | 2.51                | 13.24        | 0.68            |
| 12    | There are lots of chances at my school for me to get regular exercise.  | 876            | 25.11            | 54      | 10.96      | 2.28                | 6.96         | 0.68            |
| 13    | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day. | 876            | 25.46            | 56.62   | 8.11       | 1.14                | 7.53         | 1.14            |
| 14    | I have the opportunity to discuss my achievements outwith school with an adult in school who knows me well.       | 876            | 13.93            | 47.15   | 20.55      | 4.68                | 13.01        | 0.68            |
| 15    | My school listens to my views.  | 876            | 6.51             | 49.89   | 18.04      | 5.25                | 19.63        | 0.68            |
| 16    | My school takes my views into account.  | 876            | 5.59             | 40.64   | 20.78      | 5.25                | 26.6         | 1.14            |
| 17    | My homework helps me to understand and improve my work in school.   | 876            | 10.05            | 45.66   | 22.26      | 12.56               | 9.02         | 0.46            |
| 18    | I was given good advice to make choices about taking the subjects that are right for me.                          | 876            | 7.65             | 38.13   | 15.07      | 4.11                | 20.43        | 14.61           |

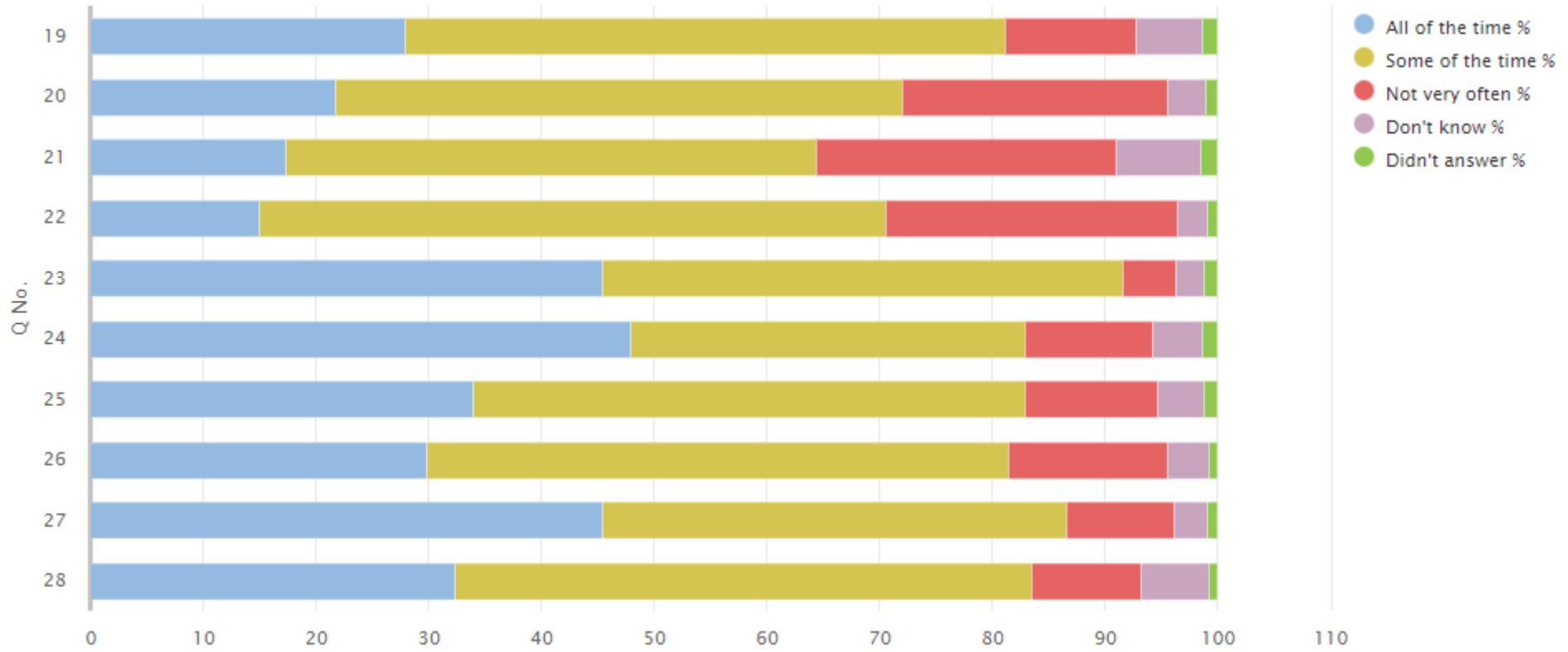
02 Your experience by percentage chart (sharing)



## 02 Your experience by percentage 2 (sharing)

| Q No. | Question  | Response Count | All of the time % | Some of the time % | Not very often % | Don't know % | Didn't answer % |
|-------|---|----------------|-------------------|--------------------|------------------|--------------|-----------------|
| 19    | Staff help young people to be responsible for their own behaviour.  | 876            | 27.97             | 53.2               | 11.64            | 5.94         | 1.26            |
| 20    | I feel comfortable approaching staff with questions or suggestions. | 876            | 21.8              | 50.23              | 23.52            | 3.42         | 1.03            |
| 21    | I am given the opportunity to influence what and how I learn.       | 876            | 17.35             | 47.03              | 26.71            | 7.42         | 1.48            |
| 22    | I enjoy learning at school.   | 876            | 15.07             | 55.48              | 25.91            | 2.63         | 0.91            |
| 23    | I feel that my work in school is hard enough.                       | 876            | 45.43             | 46.23              | 4.68             | 2.51         | 1.14            |
| 24    | I know who to ask to get help if I find my work too hard.           | 876            | 47.95             | 34.93              | 11.42            | 4.45         | 1.26            |
| 25    | Staff help me to understand how I am progressing in my school work. | 876            | 33.9              | 48.97              | 11.87            | 4.11         | 1.14            |
| 26    | The feedback I receive on my work helps me to improve my learning.  | 876            | 29.91             | 51.6               | 14.04            | 3.65         | 0.80            |
| 27    | I am encouraged by staff to do the best I can.                      | 876            | 45.43             | 41.21              | 9.47             | 3.08         | 0.80            |
| 28    | I am happy with the quality of teaching in my school.               | 876            | 32.42             | 51.14              | 9.7              | 6.05         | 0.68            |

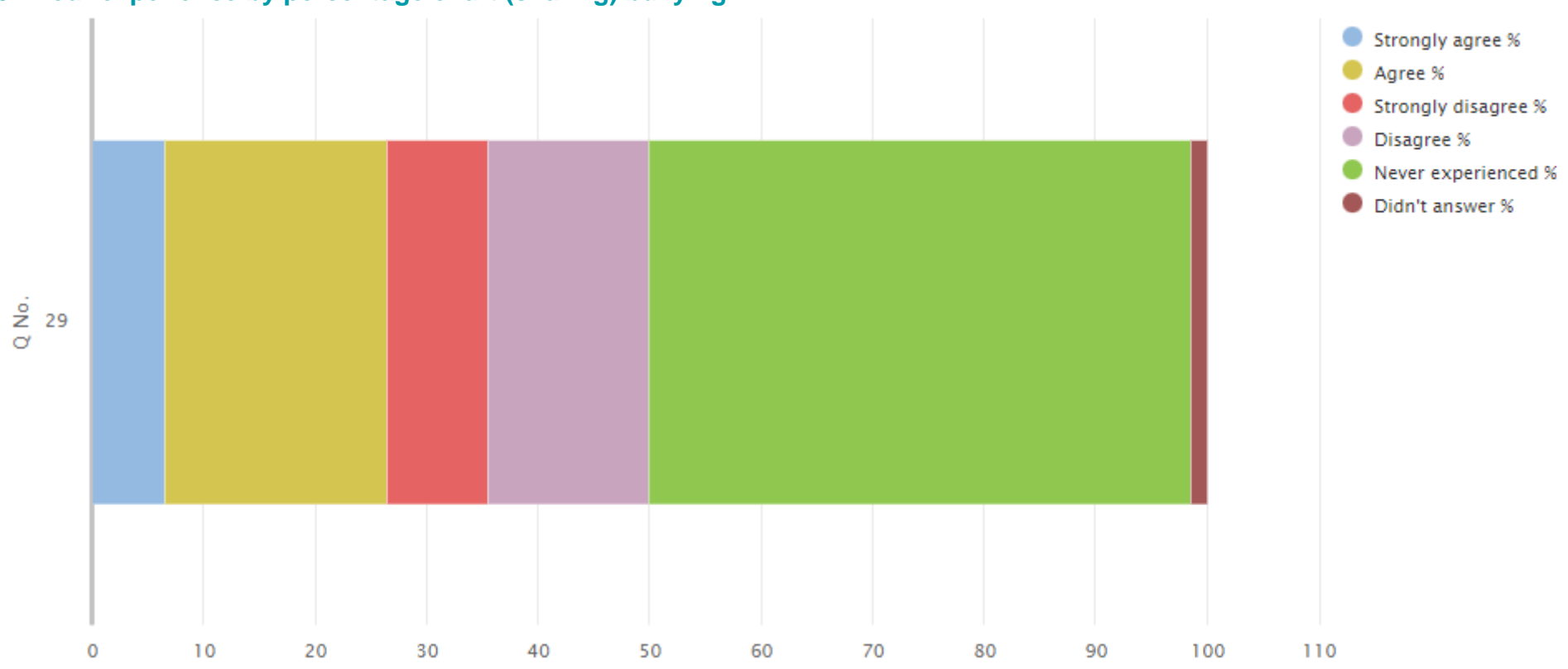
02 Your experience by percentage 2 chart (sharing)



02 Your experience by percentage (sharing) bullying

| Q No. | Question                                | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Never experienced % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|---------------------|-----------------|
| 29    | My school deals well with any bullying. | 876            | 6.51             | 19.98   | 14.5       | 9.02                | 48.52               | 1.48            |

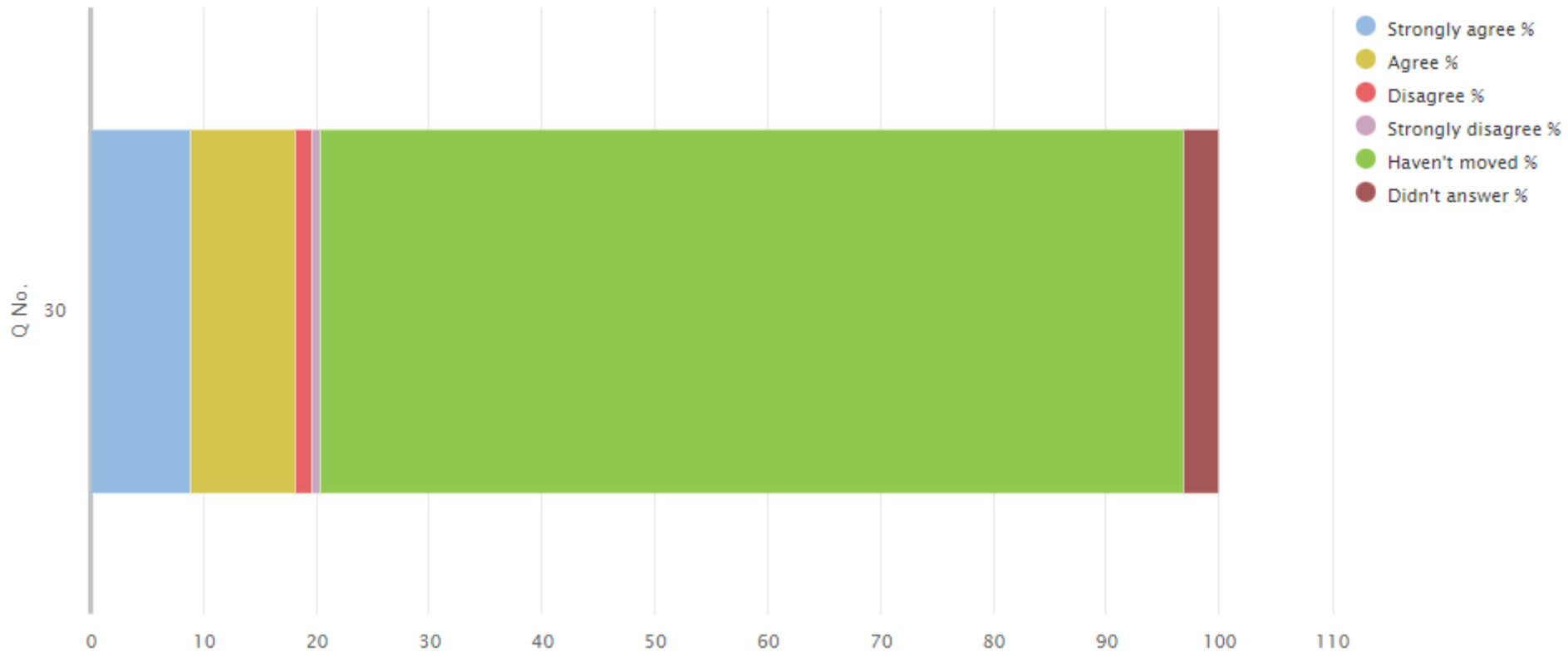
02 Your experience by percentage chart (sharing) bullying



02 Your experience by percentage (sharing) moved

| Q No. | Question  | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Haven't moved % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|-----------------|-----------------|
| 30    | I was well supported if I moved to a new school within the last year. | 876            | 8.79             | 9.36    | 1.48       | 0.68                | 76.6            | 3.08            |

02 Your experience by percentage chart (sharing) moved



## Questionnaire for parents/carers of children in secondary stages (05)

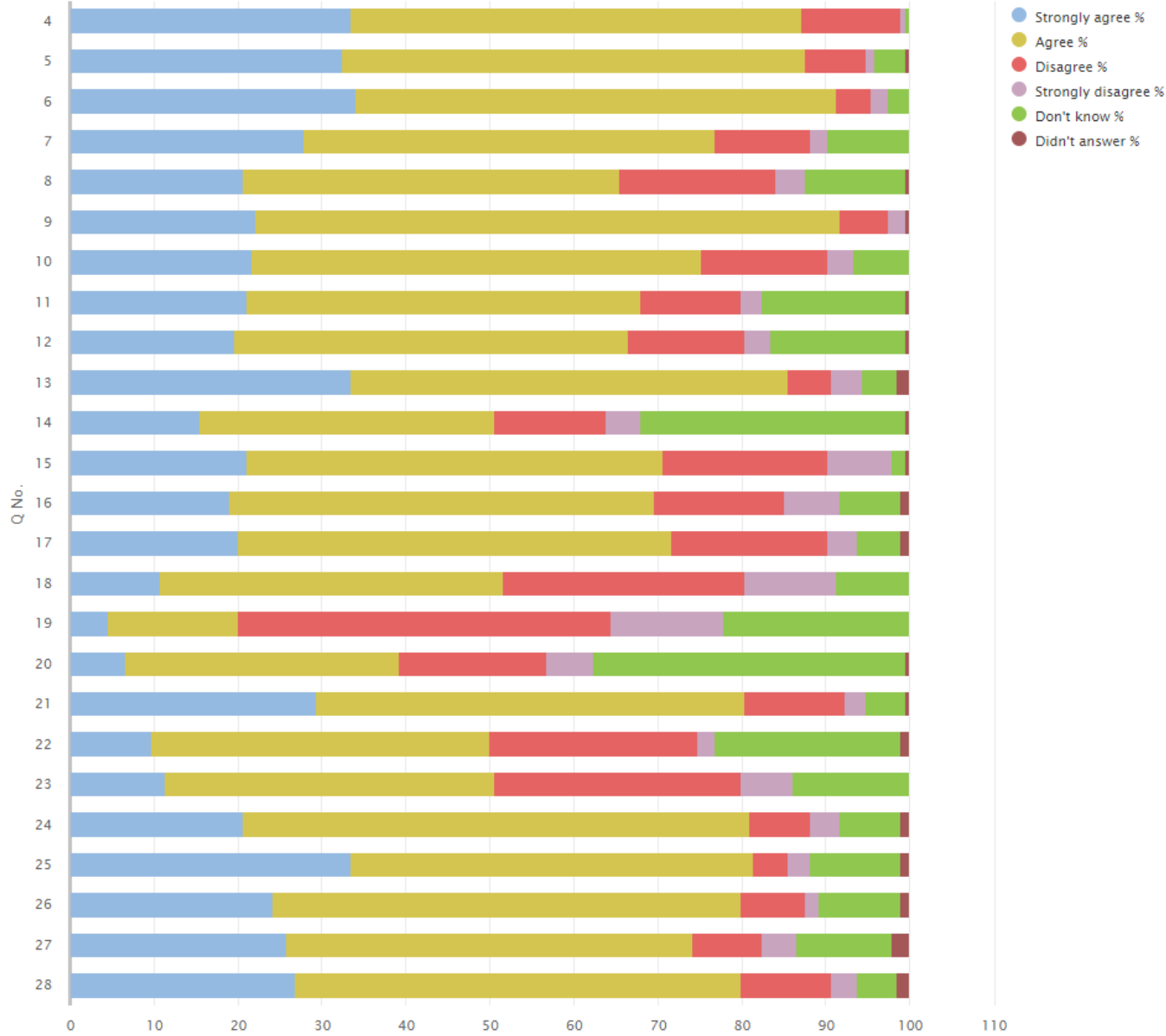
## 05 Your experience by percentage (sharing)

| Q No. | Question   | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|--|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 4     | My child likes being at this school.   | 194            | 33.51            | 53.61   | 11.86      | 0.52                | 0.52         | 0.00            |
| 5     | Staff treat my child fairly and with respect.  | 194            | 32.47            | 55.15   | 7.22       | 1.03                | 3.61         | 0.52            |
| 6     | I feel that my child is safe at the school.  | 194            | 34.02            | 57.22   | 4.12       | 2.06                | 2.58         | 0.00            |
| 7     | The school helps my child to feel confident.   | 194            | 27.84            | 48.97   | 11.34      | 2.06                | 9.79         | 0.00            |
| 8     | I feel staff really know my child as an individual.  | 194            | 20.62            | 44.85   | 18.56      | 3.61                | 11.86        | 0.52            |
| 9     | My child finds their learning activities hard enough.  | 194            | 22.16            | 69.59   | 5.67       | 2.06                | 0.00         | 0.52            |
| 10    | My child receives the help he/she needs to do well.  | 194            | 21.65            | 53.61   | 14.95      | 3.09                | 6.7          | 0.00            |
| 11    | My child is encouraged by the school to be healthy and take regular exercise.  | 194            | 21.13            | 46.91   | 11.86      | 2.58                | 17.01        | 0.52            |
| 12    | The school supports my child's emotional wellbeing.  | 194            | 19.59            | 46.91   | 13.92      | 3.09                | 15.98        | 0.52            |
| 13    | My child is making good progress at the school.  | 194            | 33.51            | 52.06   | 5.15       | 3.61                | 4.12         | 1.55            |
| 14    | My child was well supported to make choices about taking the subjects that are right for them.   | 194            | 15.46            | 35.05   | 13.4       | 4.12                | 31.44        | 0.52            |
| 15    | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. | 194            | 21.13            | 49.48   | 19.59      | 7.73                | 1.55         | 0.52            |
| 16    | The information I receive about how my child is doing reaches me at the right time.  | 194            | 19.07            | 50.52   | 15.46      | 6.7                 | 7.22         | 1.03            |
| 17    | I understand how my child's progress is assessed.  | 194            | 20.1             | 51.55   | 18.56      | 3.61                | 5.15         | 1.03            |
| 18    | The school gives me advice on how to support my child's learning at home.  | 194            | 10.82            | 40.72   | 28.87      | 10.82               | 8.76         | 0.00            |
| 19    | The school organises activities where my child and I can learn together.   | 194            | 4.64             | 15.46   | 44.33      | 13.4                | 22.16        | 0.00            |
| 20    | The school takes my views into account when making changes.  | 194            | 6.7              | 32.47   | 17.53      | 5.67                | 37.11        | 0.52            |
| 21    | I feel comfortable approaching the school with questions, suggestions and/or a problem.  | 194            | 29.38            | 51.03   | 11.86      | 2.58                | 4.64         | 0.52            |



| Q No. | Question (cont.)  | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 22    | I feel encouraged to be involved in the work of the Parent Council and/or parent association. | 194            | 9.79             | 40.21   | 24.74      | 2.06                | 22.16        | 1.03            |
| 23    | I am kept informed about the work of the Parent Council and/or parent association.            | 194            | 11.34            | 39.18   | 29.38      | 6.19                | 13.92        | 0.00            |
| 24    | I am satisfied with the quality of teaching in the school.                                    | 194            | 20.62            | 60.31   | 7.22       | 3.61                | 7.22         | 1.03            |
| 25    | The school is well led and managed.   | 194            | 33.51            | 47.94   | 4.12       | 2.58                | 10.82        | 1.03            |
| 26    | The school encourages young people to treat others with respect.                              | 194            | 24.23            | 55.67   | 7.73       | 1.55                | 9.79         | 1.03            |
| 27    | I would recommend the school to other parents.  | 194            | 25.77            | 48.45   | 8.25       | 4.12                | 11.34        | 2.06            |
| 28    | Overall, I am satisfied with the school.  | 194            | 26.8             | 53.09   | 10.82      | 3.09                | 4.64         | 1.55            |

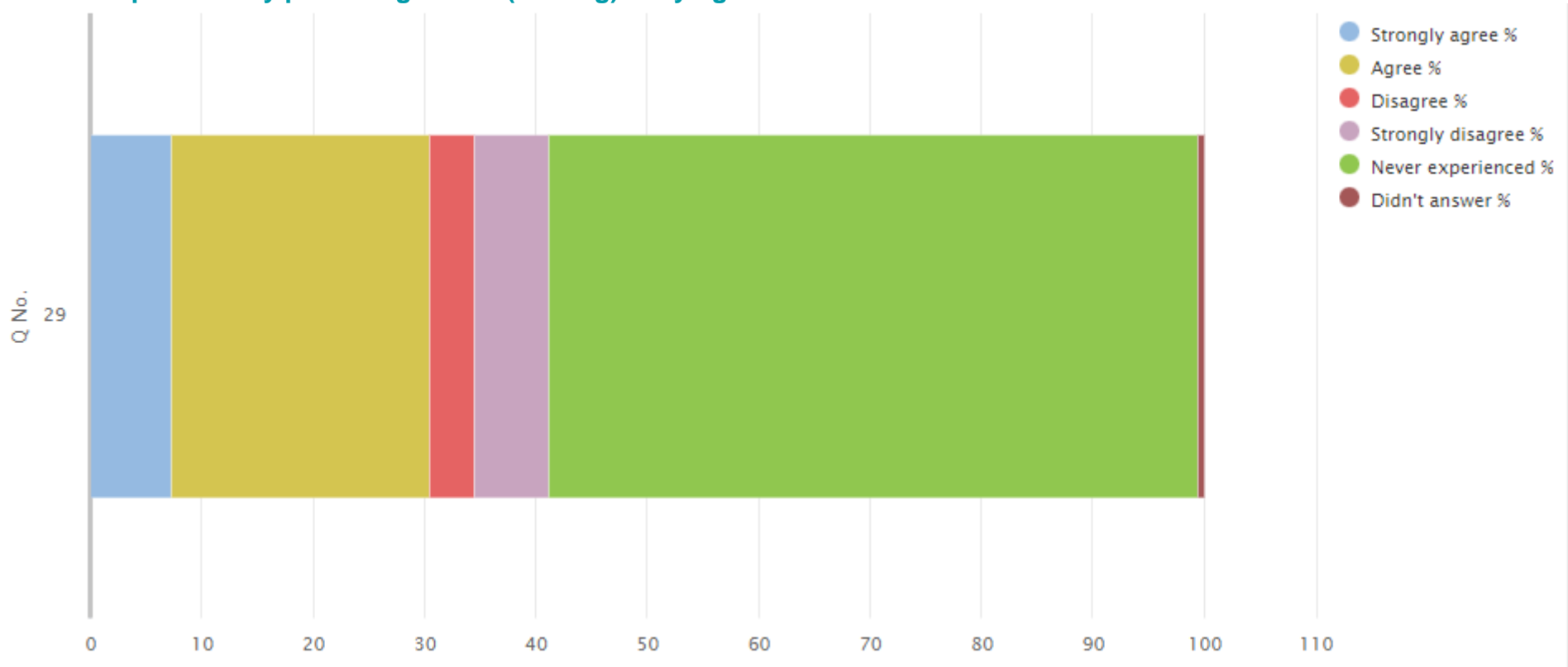
05 Your experience by percentage chart (sharing)



05 Your experience by percentage (sharing) bullying

| Q No. | Question  | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Never experienced % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|---------------------|-----------------|
| 29    | My child's school deals well with any bullying. | 194            | 7.22             | 23.2    | 4.12       | 6.7                 | 58.25               | 0.52            |

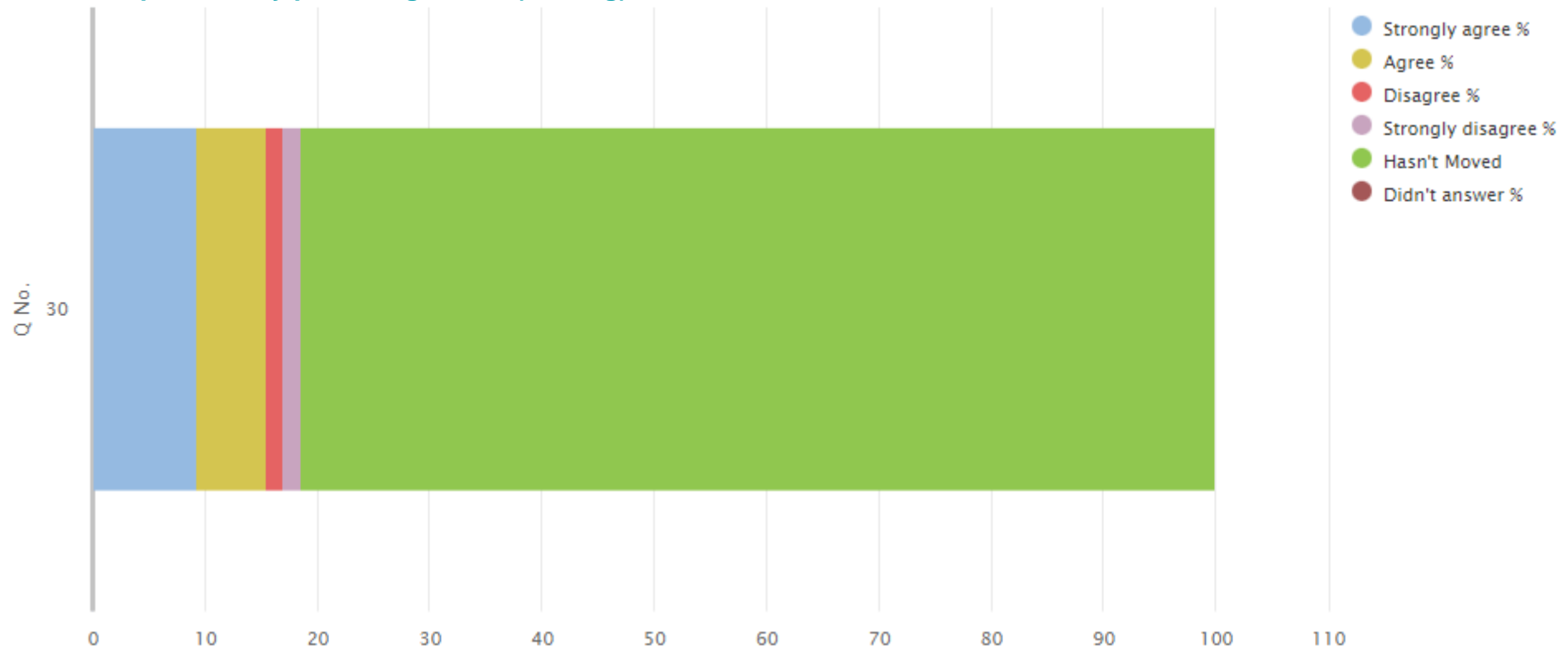
05 Your experience by percentage chart (sharing) bullying



05 Your experience by percentage (sharing) moved

| Q No. | Question  | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Hasn't Moved | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 30    | My child was well supported if they moved to a new school within the last year. | 194            | 9.28             | 6.19    | 1.55       | 1.55                | 81.44        | 0.00            |

05 Your experience by percentage chart (sharing) moved



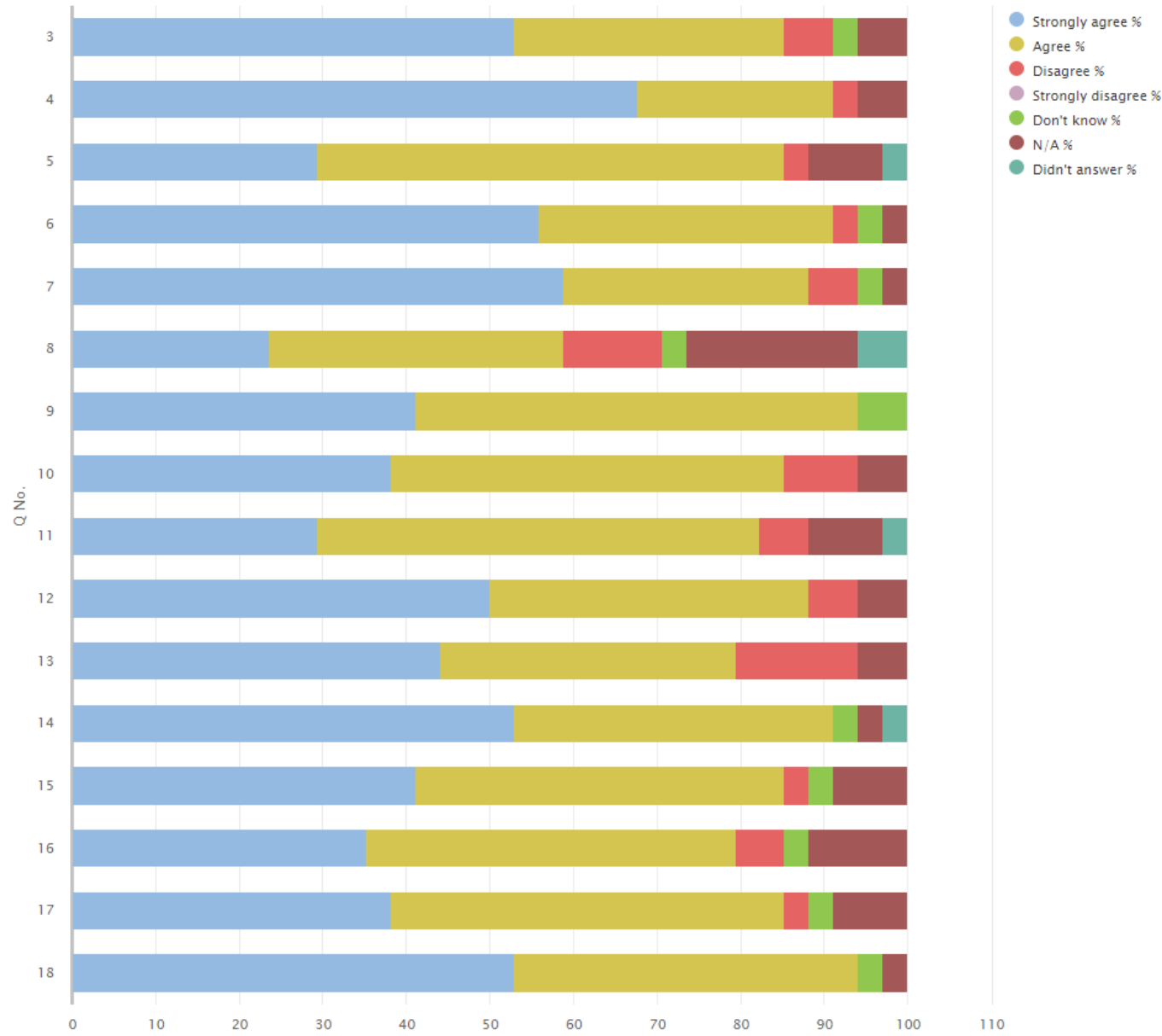
## Questionnaire for partners with the school (06)

## 06 Your experience by percentage (sharing)

| Q No. | Question  | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 3     | My service/organisation works in partnership with the school on a regular basis.  | 34             | 52.94            | 32.35   | 5.88       | 0.00                | 2.94         | 5.88  | 0.00            |
| 4     | We are aware of the school's procedures for reporting child protection and safeguarding concerns.   | 34             | 67.65            | 23.53   | 2.94       | 0.00                | 0.00         | 5.88  | 0.00            |
| 5     | My service/organisation has a clear understanding of the school's strategies for raising attainment for all.  | 34             | 29.41            | 55.88   | 2.94       | 0.00                | 0.00         | 8.82  | 2.94            |
| 6     | There are effective arrangements in place for jointly planning provision with the school.   | 34             | 55.88            | 35.29   | 2.94       | 0.00                | 2.94         | 2.94  | 0.00            |
| 7     | There are effective arrangements for jointly delivering provision with the school.  | 34             | 58.82            | 29.41   | 5.88       | 0.00                | 2.94         | 2.94  | 0.00            |
| 8     | My service/organisation is involved in the school's self-evaluation of our joint work.  | 34             | 23.53            | 35.29   | 11.76      | 0.00                | 2.94         | 20.59 | 5.88            |
| 9     | Roles and responsibilities are clearly defined within the partnership.  | 34             | 41.18            | 52.94   | 0.00       | 0.00                | 5.88         | 0.00  | 0.00            |
| 10    | Effective arrangements are in place to evaluate the impact of our partnership working.  | 34             | 38.24            | 47.06   | 8.82       | 0.00                | 0.00         | 5.88  | 0.00            |
| 11    | My service/organisation is kept up to date with changes in the school which may affect the services we deliver.   | 34             | 29.41            | 52.94   | 5.88       | 0.00                | 0.00         | 8.82  | 2.94            |
| 12    | The school provides my service/organisation with relevant information about the needs of children and young people.   | 34             | 50               | 38.24   | 5.88       | 0.00                | 0.00         | 5.88  | 0.00            |
| 13    | Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school. | 34             | 44.12            | 35.29   | 14.71      | 0.00                | 0.00         | 5.88  | 0.00            |
| 14    | The school values the contribution made by my service/organisation.   | 34             | 52.94            | 38.24   | 0.00       | 0.00                | 2.94         | 2.94  | 2.94            |
| 15    | The school actively promotes my service/organisation to potential users, as appropriate.  | 34             | 41.18            | 44.12   | 2.94       | 0.00                | 2.94         | 8.82  | 0.00            |

| Q No. | Question (cont.)  | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 16    | There are opportunities to network, share practice and participate in joint training and development with the school. | 34             | 35.29            | 44.12   | 5.88       | 0.00                | 2.94         | 11.76 | 0.00            |
| 17    | My service/organisation has a clear understanding of the social, cultural and economic context of the school.         | 34             | 38.24            | 47.06   | 2.94       | 0.00                | 2.94         | 8.82  | 0.00            |
| 18    | Overall, partnership working with the school works well.  | 34             | 52.94            | 41.18   | 0.00       | 0.00                | 2.94         | 2.94  | 0.00            |

06 Your experience by percentage chart (sharing)



## Questionnaire for school support staff (09)

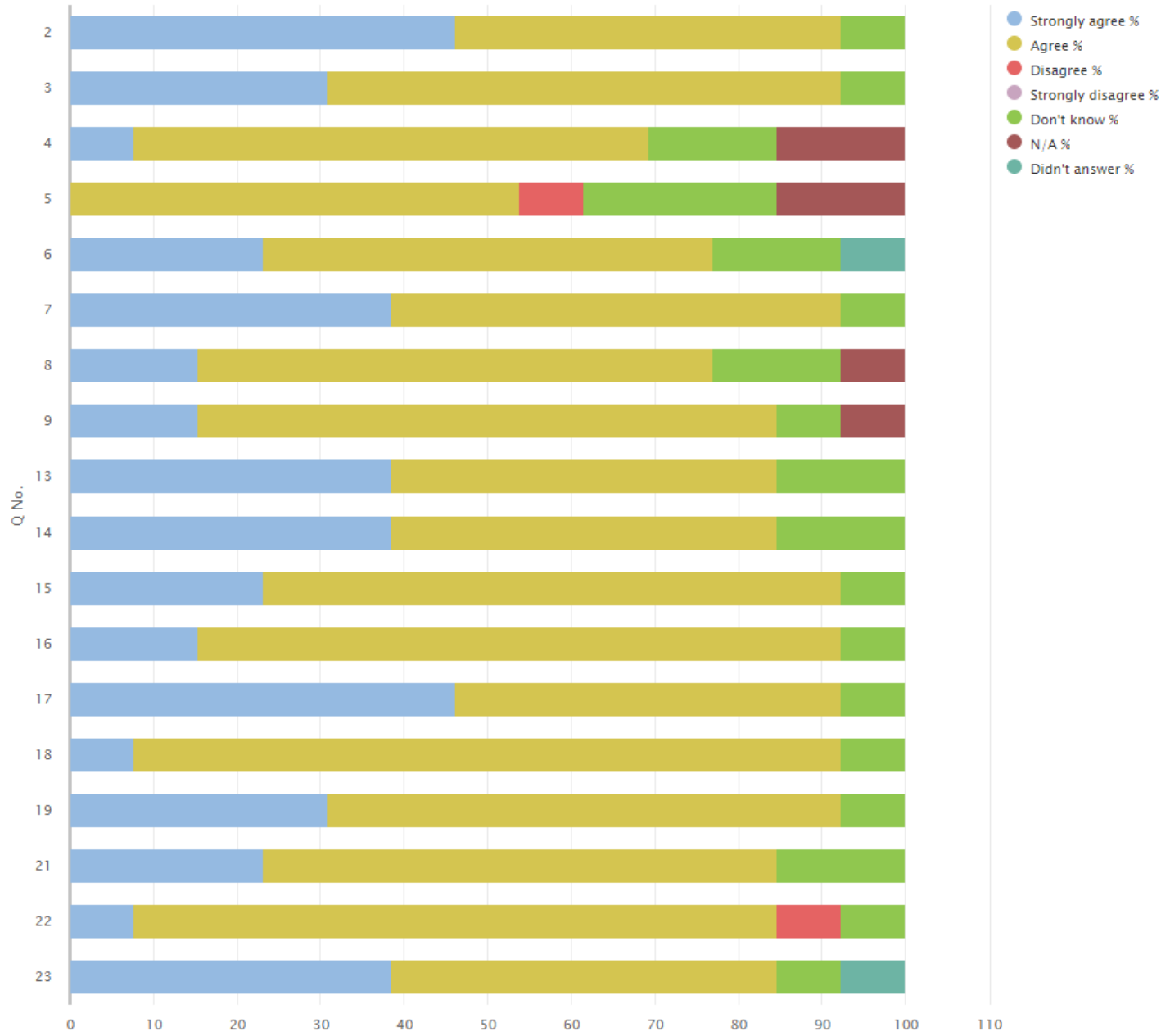
## 09 Your experience by percentage (sharing)

| Q No. | Question   | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|--|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 2     | I find it rewarding to be a member of staff at this school.                                      | 13             | 46.15            | 46.15   | 0.00       | 0.00                | 7.69         | 0.00  | 0.00            |
| 3     | I feel a valued part of the school's community.  | 13             | 30.77            | 61.54   | 0.00       | 0.00                | 7.69         | 0.00  | 0.00            |
| 4     | I am encouraged to learn and share practice with colleagues from other schools.                  | 13             | 7.69             | 61.54   | 0.00       | 0.00                | 15.38        | 15.38 | 0.00            |
| 5     | I am given the opportunity to learn and share practice with colleagues from other schools.       | 13             | 0.00             | 53.85   | 7.69       | 0.00                | 23.08        | 15.38 | 0.00            |
| 6     | I have a clear understanding of the social, cultural and economic context of the school.         | 13             | 23.08            | 53.85   | 0.00       | 0.00                | 15.38        | 0.00  | 7.69            |
| 7     | I feel appropriately supported by the school to undertake my role.                               | 13             | 38.46            | 53.85   | 0.00       | 0.00                | 7.69         | 0.00  | 0.00            |
| 8     | I am supported to take part in development opportunities.  | 13             | 15.38            | 61.54   | 0.00       | 0.00                | 15.38        | 7.69  | 0.00            |
| 9     | My professional learning enables me to reflect on and improve my practice.                       | 13             | 15.38            | 69.23   | 0.00       | 0.00                | 7.69         | 7.69  | 0.00            |
| 10    | I have regular opportunities to undertake leadership roles.                                      | N/A            | N/A              | N/A     | N/A        | N/A                 | N/A          | N/A   | N/A             |
| 11    | I have opportunities to be involved in agreeing priorities for the school.                       | N/A            | N/A              | N/A     | N/A        | N/A                 | N/A          | N/A   | N/A             |
| 12    | I am actively involved in the school's ongoing self-evaluation.                                  | N/A            | N/A              | N/A     | N/A        | N/A                 | N/A          | N/A   | N/A             |
| 13    | I understand how to apply the school's procedures relating to child protection and safeguarding. | 13             | 38.46            | 46.15   | 0.00       | 0.00                | 15.38        | 0.00  | 0.00            |
| 14    | The school's vision and values underpins my work.  | 13             | 38.46            | 46.15   | 0.00       | 0.00                | 15.38        | 0.00  | 0.00            |
| 15    | Staff treat all children and young people fairly and with respect.                               | 13             | 23.08            | 69.23   | 0.00       | 0.00                | 7.69         | 0.00  | 0.00            |
| 16    | Colleagues treat each other with respect.  | 13             | 15.38            | 76.92   | 0.00       | 0.00                | 7.69         | 0.00  | 0.00            |
| 17    | Children and young people are encouraged and supported to treat others with respect.             | 13             | 46.15            | 46.15   | 0.00       | 0.00                | 7.69         | 0.00  | 0.00            |
| 18    | Children and young people are well behaved.  | 13             | 7.69             | 84.62   | 0.00       | 0.00                | 7.69         | 0.00  | 0.00            |



| Q No. | Question (cont.)  | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 19    | The school deals effectively with any bullying.                                     | 13             | 30.77            | 61.54   | 0.00       | 0.00                | 7.69         | 0.00  | 0.00            |
| 20    | I am provided with feedback when I report an incident.                              | N/A            | N/A              | N/A     | N/A        | N/A                 | N/A          | N/A   | N/A             |
| 21    | Collaborative working across the school is effective in taking forward improvement. | 13             | 23.08            | 61.54   | 0.00       | 0.00                | 15.38        | 0.00  | 0.00            |
| 22    | Staff at all levels within the school communicate effectively with each other.      | 13             | 7.69             | 76.92   | 7.69       | 0.00                | 7.69         | 0.00  | 0.00            |
| 23    | The school is well led and managed.   | 13             | 38.46            | 46.15   | 0.00       | 0.00                | 7.69         | 0.00  | 7.69            |

09 Your experience by percentage chart (sharing)



## Questionnaire for school teachers (10)

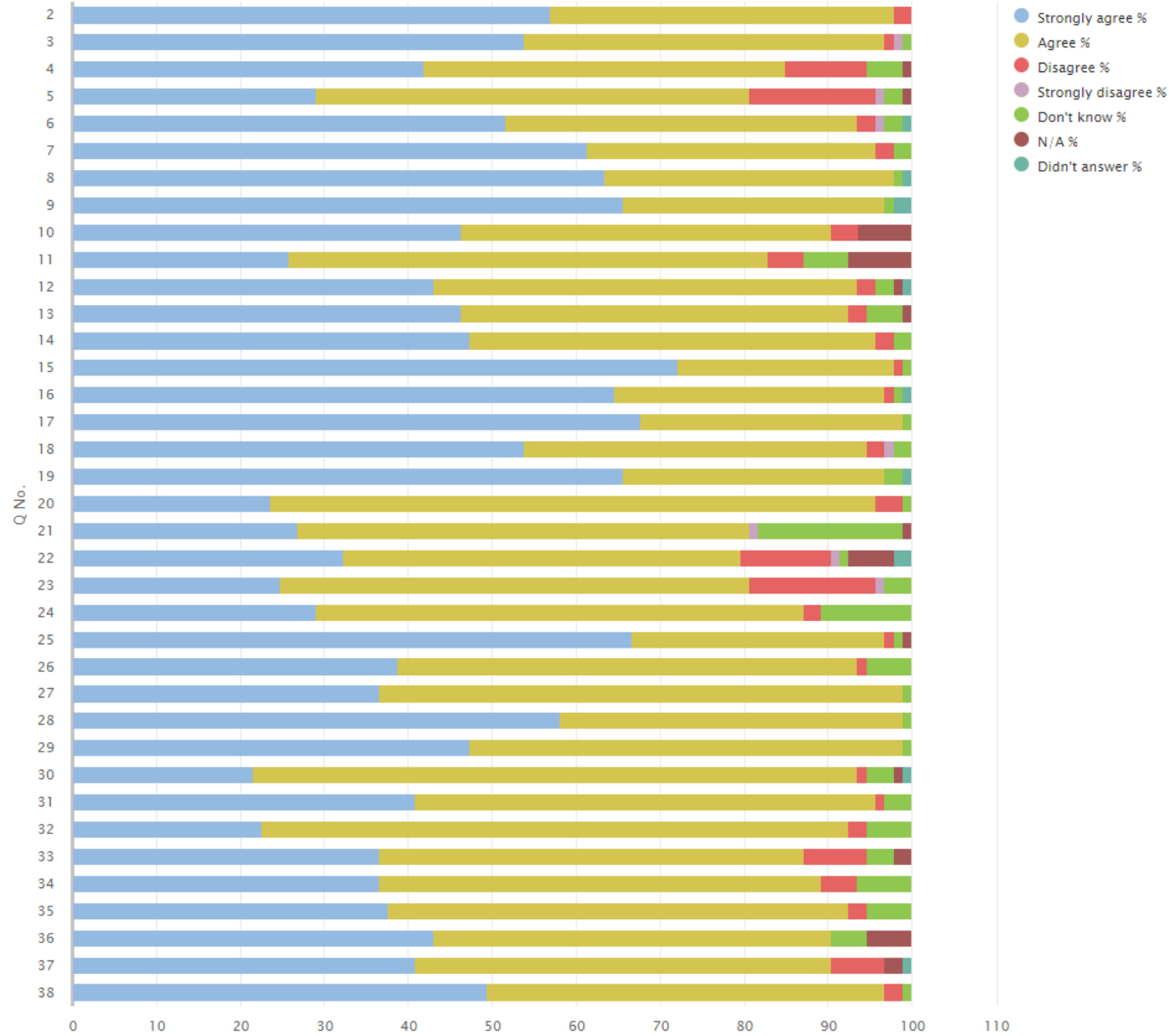
## 10 Your experience by percentage (sharing)

| Q No. | Question  | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 2     | I find it rewarding to be a member of staff at this school.   | 93             | 56.99            | 40.86   | 2.15       | 0.00                | 0.00         | 0.00  | 0.00            |
| 3     | I feel a valued part of the school's community.   | 93             | 53.76            | 43.01   | 1.08       | 1.08                | 1.08         | 0.00  | 0.00            |
| 4     | I am encouraged to learn and share practice with colleagues from other schools.   | 93             | 41.94            | 43.01   | 9.68       | 0.00                | 4.3          | 1.08  | 0.00            |
| 5     | I am given the opportunity to learn and share practice with colleagues from other schools.                                    | 93             | 29.03            | 51.61   | 15.05      | 1.08                | 2.15         | 1.08  | 0.00            |
| 6     | I have a clear understanding of the social, cultural and economic context of the school.                                      | 93             | 51.61            | 41.94   | 2.15       | 1.08                | 2.15         | 0.00  | 1.08            |
| 7     | I feel appropriately supported by the school to undertake my role.  | 93             | 61.29            | 34.41   | 2.15       | 0.00                | 2.15         | 0.00  | 0.00            |
| 8     | I am supported to engage in professional learning.  | 93             | 63.44            | 34.41   | 0.00       | 0.00                | 1.08         | 0.00  | 1.08            |
| 9     | My professional learning enables me to reflect on and improve my practice.  | 93             | 65.59            | 31.18   | 0.00       | 0.00                | 1.08         | 0.00  | 2.15            |
| 10    | I have regular opportunities to undertake leadership roles.   | 93             | 46.24            | 44.09   | 3.23       | 0.00                | 0.00         | 6.45  | 0.00            |
| 11    | I have opportunities to be involved in agreeing priorities for the school.  | 93             | 25.81            | 56.99   | 4.3        | 0.00                | 5.38         | 7.53  | 0.00            |
| 12    | I am actively involved in the school's ongoing self-evaluation.   | 93             | 43.01            | 50.54   | 2.15       | 0.00                | 2.15         | 1.08  | 1.08            |
| 13    | GTCS standards are used to support professional dialogue.   | 93             | 46.24            | 46.24   | 2.15       | 0.00                | 4.3          | 1.08  | 0.00            |
| 14    | I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes. | 93             | 47.31            | 48.39   | 2.15       | 0.00                | 2.15         | 0.00  | 0.00            |
| 15    | I understand how to apply the school's procedures relating to child protection and safeguarding.                              | 93             | 72.04            | 25.81   | 1.08       | 0.00                | 1.08         | 0.00  | 0.00            |
| 16    | The school's vision and values underpins my work.   | 93             | 64.52            | 32.26   | 1.08       | 0.00                | 1.08         | 0.00  | 1.08            |
| 17    | Staff treat all children and young people fairly and with respect.  | 93             | 67.74            | 31.18   | 0.00       | 0.00                | 1.08         | 0.00  | 0.00            |

| Q No. | Question (cont.)  | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 18    | Colleagues treat each other with respect.   | 93             | 53.76            | 40.86   | 2.15       | 1.08                | 2.15         | 0.00  | 0.00            |
| 19    | Children and young people are encouraged and supported to treat others with respect.  | 93             | 65.59            | 31.18   | 0.00       | 0.00                | 2.15         | 0.00  | 1.08            |
| 20    | Children and young people are well behaved.   | 93             | 23.66            | 72.04   | 3.23       | 0.00                | 1.08         | 0.00  | 0.00            |
| 21    | The school deals effectively with any bullying.   | 93             | 26.88            | 53.76   | 0.00       | 1.08                | 17.2         | 1.08  | 0.00            |
| 22    | I am provided with feedback when I report an incident.  | 93             | 32.26            | 47.31   | 10.75      | 1.08                | 1.08         | 5.38  | 2.15            |
| 23    | Staff at all levels within the school communicate effectively with each other.  | 93             | 24.73            | 55.91   | 15.05      | 1.08                | 3.23         | 0.00  | 0.00            |
| 24    | The school's arrangements for engaging parents in their child's learning are effective.   | 93             | 29.03            | 58.06   | 2.15       | 0.00                | 10.75        | 0.00  | 0.00            |
| 25    | The school is well led and managed.   | 93             | 66.67            | 30.11   | 1.08       | 0.00                | 1.08         | 1.08  | 0.00            |
| 26    | Collaborative working across the school is effective in taking forward improvement.   | 93             | 38.71            | 54.84   | 1.08       | 0.00                | 5.38         | 0.00  | 0.00            |
| 27    | Children and young people are engaged in their learning.  | 93             | 36.56            | 62.37   | 0.00       | 0.00                | 1.08         | 0.00  | 0.00            |
| 28    | I give children and young people regular feedback which helps them to progress.   | 93             | 58.06            | 40.86   | 0.00       | 0.00                | 1.08         | 0.00  | 0.00            |
| 29    | Children and young people are provided with experiences which meet their learning needs.  | 93             | 47.31            | 51.61   | 0.00       | 0.00                | 1.08         | 0.00  | 0.00            |
| 30    | Children and young people are involved in talking about and planning their learning.  | 93             | 21.51            | 72.04   | 1.08       | 0.00                | 3.23         | 1.08  | 1.08            |
| 31    | Children and young people are involved in setting their learning targets.   | 93             | 40.86            | 54.84   | 1.08       | 0.00                | 3.23         | 0.00  | 0.00            |
| 32    | Children and young people have the opportunity to lead their learning.  | 93             | 22.58            | 69.89   | 2.15       | 0.00                | 5.38         | 0.00  | 0.00            |
| 33    | I receive appropriate support for planning, preparation and assessment.   | 93             | 36.56            | 50.54   | 7.53       | 0.00                | 3.23         | 2.15  | 0.00            |
| 34    | The school has effective strategies to support children and young people with their learning, including those requiring additional support. | 93             | 36.56            | 52.69   | 4.3        | 0.00                | 6.45         | 0.00  | 0.00            |
| 35    | Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing.                       | 93             | 37.63            | 54.84   | 2.15       | 0.00                | 5.38         | 0.00  | 0.00            |

| Q No. | Question (cont.)   | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|--|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 36    | Moderation activities are helping me to make sound professional judgements.  | 93             | 43.01            | 47.31   | 0.00       | 0.00                | 4.3          | 5.38  | 0.00            |
| 37    | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners. | 93             | 40.86            | 49.46   | 6.45       | 0.00                | 0.00         | 2.15  | 1.08            |
| 38    | I am aware of and involved in the school's strategies for raising attainment for all.                                | 93             | 49.46            | 47.31   | 2.15       | 0.00                | 1.08         | 0.00  | 0.00            |

10 Your experience by percentage chart (sharing)



## Questionnaire for pupil support staff (11)

## 11 Your experience by percentage (sharing)

| Q No. | Question  | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 2     | I find it rewarding to be a member of staff at this school.   | 11             | 27.27            | 63.64   | 0.00       | 0.00                | 9.09         | 0.00  | 0.00            |
| 3     | I feel a valued part of the school's community.   | 11             | 27.27            | 54.55   | 0.00       | 0.00                | 18.18        | 0.00  | 0.00            |
| 4     | I am encouraged to learn and share practice with colleagues from other schools.   | N/A            | N/A              | N/A     | N/A        | N/A                 | N/A          | N/A   | N/A             |
| 5     | I am given the opportunity to learn and share practice with colleagues from other schools.                                    | N/A            | N/A              | N/A     | N/A        | N/A                 | N/A          | N/A   | N/A             |
| 6     | I have a clear understanding of the social, cultural and economic context of the school.                                      | 11             | 36.36            | 54.55   | 0.00       | 0.00                | 9.09         | 0.00  | 0.00            |
| 7     | I feel appropriately supported by the school to undertake my role.  | 11             | 27.27            | 45.45   | 0.00       | 0.00                | 27.27        | 0.00  | 0.00            |
| 8     | I am supported to engage in professional learning.  | 11             | 36.36            | 45.45   | 9.09       | 0.00                | 0.00         | 9.09  | 0.00            |
| 9     | My professional learning enables me to reflect on and improve my practice.  | N/A            | N/A              | N/A     | N/A        | N/A                 | N/A          | N/A   | N/A             |
| 10    | I have regular opportunities to undertake leadership roles.   | N/A            | N/A              | N/A     | N/A        | N/A                 | N/A          | N/A   | N/A             |
| 11    | I have opportunities to be involved in agreeing priorities for the school.  | N/A            | N/A              | N/A     | N/A        | N/A                 | N/A          | N/A   | N/A             |
| 12    | I am actively involved in the school's ongoing self-evaluation.   | 11             | 18.18            | 63.64   | 0.00       | 0.00                | 9.09         | 9.09  | 0.00            |
| 13    | I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes. | 11             | 27.27            | 54.55   | 0.00       | 0.00                | 9.09         | 9.09  | 0.00            |
| 14    | I understand how to apply the school's procedures relating to child protection and safeguarding.                              | 11             | 81.82            | 9.09    | 0.00       | 0.00                | 9.09         | 0.00  | 0.00            |
| 15    | The school's vision and values underpins my work.   | 11             | 54.55            | 36.36   | 0.00       | 0.00                | 9.09         | 0.00  | 0.00            |
| 16    | Staff treat all children and young people fairly and with respect.  | 11             | 45.45            | 45.45   | 0.00       | 0.00                | 9.09         | 0.00  | 0.00            |
| 17    | Colleagues treat each other with respect.   | 11             | 27.27            | 63.64   | 0.00       | 0.00                | 9.09         | 0.00  | 0.00            |

| Q No. | Question (cont.)  | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 18    | Children and young people are encouraged and supported to treat others with respect.  | 11             | 45.45            | 45.45   | 0.00       | 0.00                | 9.09         | 0.00  | 0.00            |
| 19    | Children and young people are well behaved.   | 11             | 27.27            | 63.64   | 0.00       | 0.00                | 9.09         | 0.00  | 0.00            |
| 20    | The school deals effectively with any bullying.   | 11             | 45.45            | 45.45   | 0.00       | 0.00                | 9.09         | 0.00  | 0.00            |
| 21    | I am provided with feedback when I report an incident.  | 11             | 9.09             | 45.45   | 18.18      | 0.00                | 18.18        | 9.09  | 0.00            |
| 22    | Staff at all levels within the school communicate effectively with each other.  | 11             | 18.18            | 72.73   | 0.00       | 0.00                | 9.09         | 0.00  | 0.00            |
| 23    | The school's arrangements for engaging parents in their child's learning are effective.   | 11             | 36.36            | 45.45   | 0.00       | 0.00                | 18.18        | 0.00  | 0.00            |
| 24    | The school is well led and managed.   | 11             | 45.45            | 45.45   | 0.00       | 0.00                | 9.09         | 0.00  | 0.00            |
| 25    | Collaborative working across the school is effective in taking forward improvement.   | 11             | 18.18            | 63.64   | 0.00       | 0.00                | 18.18        | 0.00  | 0.00            |
| 26    | Children and young people are engaged in their learning.  | 11             | 27.27            | 54.55   | 0.00       | 0.00                | 9.09         | 9.09  | 0.00            |
| 27    | I give children and young people regular feedback which helps them to progress.   | N/A            | N/A              | N/A     | N/A        | N/A                 | N/A          | N/A   | N/A             |
| 28    | Children and young people are provided with experiences which meet their learning needs.  | 11             | 18.18            | 63.64   | 0.00       | 0.00                | 9.09         | 9.09  | 0.00            |
| 29    | Children and young people are involved in talking about and planning their learning.  | 11             | 18.18            | 63.64   | 0.00       | 0.00                | 9.09         | 9.09  | 0.00            |
| 30    | Children and young people are involved in setting their learning targets.   | 11             | 9.09             | 63.64   | 0.00       | 0.00                | 18.18        | 9.09  | 0.00            |
| 31    | Children and young people have the opportunity to lead their learning.  | 11             | 9.09             | 63.64   | 0.00       | 0.00                | 18.18        | 9.09  | 0.00            |
| 32    | I receive appropriate support for planning, preparation and assessment.   | N/A            | N/A              | N/A     | N/A        | N/A                 | N/A          | N/A   | N/A             |
| 33    | The school has effective strategies to support children and young people with their learning, including those requiring additional support. | 11             | 54.55            | 36.36   | 0.00       | 0.00                | 9.09         | 0.00  | 0.00            |
| 34    | Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing.                       | 11             | 0.00             | 81.82   | 0.00       | 0.00                | 18.18        | 0.00  | 0.00            |
| 35    | I have regular opportunities to help shape the curriculum as part of the team.  | N/A            | N/A              | N/A     | N/A        | N/A                 | N/A          | N/A   | N/A             |



| Q No. | Question (cont.)  | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 36    | I am aware of the school's strategies for raising attainment for all. | 11             | 45.45            | 36.36   | 0.00       | 0.00                | 9.09         | 9.09  | 0.00            |

11 Your experience by percentage chart (sharing)

